Editorial

We are now ready to have the fourth issue of *Beijing International Review of Education* to be published. It means that this new journal is now one-year-old! In this past year, we organized the editorial team, with the collaborative efforts from different offices at the Faculty of Education of BNU and strong supports from scholars and colleagues around the world. Now, we have smoothly published three issues and more issues are preparing for the next year. We consider this journal as a platform to exchange educational studies between the East and the West, using this simplified category, and initiating more dialogues on education among different cultures.

The fourth issue is a special issue on “Dewey and Chinese Education”, to celebrate an important event in Chinese modern education: Dewey visited China from 1919 to 1921 and he gave numerous lectures and speeches to Chinese audience. Many of them were about education. There is no doubt that Dewey played an influential role in China’s modern education. The first department of education in China was established at Beijing Normal University in 1919, the year of Dewey’s visit of China. Dewey later taught the course of “Philosophy of Education” at BNU for one year. A hundred years later, BNU is continuously leading the educational studies and playing a significant role for China’s education reform. It is an impelling mission for us to hold this glorious legacy. This special issue on “Dewey and Chinese Education” thus gains historical meaning.

Different from the first three issues which were mainly organized by the editors-in-chief, this special issue is organized by one of our associate editors, Dr. Zhang Huajun, who is also a Deweyan scholar at Beijing Normal University. In the following issues of the journal, we will deliberately invite young scholars of the editorial team to lead each issue. We consider it a significant approach to help the young scholars solid their own research as well as promote their capabilities of professional service to the academic. We as editors-in-chief supervise as well as provide support to the editors of each special issue.

ZHU Xudong and Michael A. PETERS