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Editorial

China Watch

With increasing re-recognition, education in China has recently drawn more and more global attention. China Watch is the signature column of *Beijing International Review of Education*, aiming at updating the international community with the latest policy move and practice improvement of education in China, featured with short articles around 2,500 words each.

Topics of China Watch include but are not limited to learning, teaching, schooling; governance, leadership or planning in education; educational evaluation (assessment); teacher education; moral or citizenship education; language education; STEM education; inclusive education; girls (women) education; vocational education; educational finance; privatization; or internationalization of education, etc., ranging from early childhood, basic to post-secondary education, from life-long to life-wide education, and/or from educational theory to practical innovation. China Watch in this special issue publishes two reports, i.e., the Distinguished Teacher Workshop Mode of Professional Learning Communities in Guangxi and Improving Teacher Development in Rural China: A Case of “Rural Teacher Support Plan”.

Articles in this column usually include three components: 1) a topic, abstract and 3–5 keywords; 2) a brief introduction of a recurring or emergent educational policy or practice in China, and; 3) a disciplinary or interdisciplinary analysis about the topic. Submission should be sent in MS Word format via email attachment to:

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