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Editorial

China Watch

With increasing re-recognition, education in China has recently drawn more and more global attention. China Watch is the signature column of *Beijing International Review of Education*, aiming at updating the international community with the latest policy move and practice improvement of education in China, featured with short articles around 2,500 words each.

Topics of China Watch cover but are not limited to latest changes including improvements in learning, teaching, schooling; governance, leadership or planning in education; educational evaluation (assessment); teacher education; moral or citizenship education; language education; STEM education; inclusive education; girls (women) education; vocational education; educational finance; privatization; or internationalization of education, etc., ranging from early childhood, basic to post-secondary education, from life-long to life-wide education, and/or from educational theory to practical improvements. China Watch in this special issue publishes two essays on “China’s Approaches Fighting against COVID-19: Online Learning for Students” and “Shaping Education Policy of Home-School Cooperation in China’s Preschool Education: Trends and Strategies”, respectively.

Articles published by China Watch usually include three components: 1) a topic, abstract and 3–5 keywords; 2) a brief introduction of a recurring or emergent educational policy or practice in China, and; 3) a disciplinary or interdisciplinary analysis about the topic. Submission should be sent in MS Word format via email attachment to Prof. Jun Li.

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