Implementation research and replication research are considered as the active use of mathematics education research in practice and as the scientific investigation of questions that relate to implementation and replication initiatives. The journal *Implementation and Replication Studies in Mathematics Education* (IRME) is a channel for communicating academic work related to applying and scaling up the insights of mathematics education research, and an important channel for bridging the academic community and the policy-making communities.

IRME welcomes implementation studies and replication studies that communicate and investigate initiatives aiming to improve teaching and learning of mathematics by using knowledge from mathematics education research and/or by re-implementing it in new contexts and at different scales. In particular, IRME is interested in publishing high-quality empirical and theoretical articles addressing the following themes:
- Studies that analyze how the results produced in the field of mathematics education research can be implemented into educational practice.
- Studies focused on analyzing and/or comparing the functioning and outcomes of actual implementation initiatives.
- Studies investigating mathematics instruction at scale and studies exploring implementation strategies for scaling up learning initiatives.
- Methodological studies that elucidate the way in which different theories, methods and tools can be used to develop implementation and replication research.
- Replication studies in which previous research findings (empirical and/or theoretical) can be tested for validity, generality or be explored to find the conditions under which they do or do not hold.
- Replication studies where previous research findings are (re)interpreted using different or new theoretical perspectives to expand our understanding of the original results.
- Replication studies investigating the effects of a particular educational intervention under different conditions, contexts, or sample populations.

For questions and/or submissions please contact the Editor-in-Chief, Uffe Thomas Jankvist (utj@edu.au.dk). For author guidelines, please refer to: https://brill.com/fileasset/downloads_products/Author_Instructions/IRME.pdf