Understanding Rural Education, 3

Contextualising Rural Education in South African Schools
Edited by Ramashego Shila Mphahlie, University of South Africa, and Mncvedisi Christian Maphalala, Durban University of Technology

Rural education presents a unique context unlike other settings, and English learning is no exception. Each chapter here offers insight into the unique context of rural schools, shedding light on the challenges and opportunities for teachers and learners of English.

READERSHIP: This book will interest those who practice and research English language pedagogy. The work presented here will also be useful to those who train teachers, especially those in rural areas.

March 2023
Hardback (330 pp.)
ISBN 9789004547018
Price € 129 / US$ 155
PB-ISBN 9789004547001
PB-Price € 50 / US$ 60
E-ISBN 9789004547025
E-Price € 129 / US$ 155
Understanding Rural Education, 3

Understanding Rural Education, 4

Educating Multilingual Students in Rural Schools
Illuminating Diversity in Rural Communities in the United States
Edited by Maria R. Coady, North Carolina State University, Paula Golombe, and Nidza V. Marichal, University of Florida

Illuminating issues of diversity at the intersection of rural education and multilingual learners in the United States, this edited volume brings forth new research that captures the importance of place and rurality in the work of educators who serve multilingual learners and their families.

READERSHIP: Readers of this book include institutes of higher learning, academic libraries, particularly Colleges and Schools of Education, English as a Second Language (ESL) specialists, scholars and researchers, teacher-educators.

March 2023
Hardback (190 pp.)
ISBN 9789004546592
Price € 110 / US$ 132
PB-ISBN 9789004395565
PB-Price € 45 / US$ 54
E-ISBN 9789004546608
E-Price € 110 / US$ 132
Understanding Rural Education, 2
The Language of Social Studies Education
An Expanded Glossary of Key Terms and Concepts
Jason L. Endacott and Michael A. Kopish

The Language of Social Studies Education offers essential information for those seeking foundational knowledge of key concepts across the disciplines that contribute to contemporary discourse on K-12 social studies education.

READERSHIP: Social studies practitioners and teacher educators interested in developing conceptual understanding of the vocabulary and discourse of K-12 economics education, geography education, history education, civics education.

March 2023
Hardback
ISBN 9789004546950
Price € 104 / US$ 125
PB-ISBN 9789004546943
PB-Price € 30 / US$ 36
E-ISBN 9789004546967
E-Price € 104 / US$ 125
The Language of Education, 3

Doing CHAT in the Wild
From-the-field Challenges of a Non-Dualist Methodology
Patricia Dionne, University of Sherbrooke, and Alfredo Jornet, University of Girona

Bringing examples and insights from field studies, the present volume elaborates on the ways Cultural-Historical Activity Theory (CHAT) and Vygotskian approaches are transforming how educational researchers, psychologists, and social scientists study human actions, thoughts and emotions in their cultural contexts.

READERSHIP: Of interest to students, early career scholars, and more advanced scholars in psychology, education, and the social sciences more generally, who are interested in studying and adopting CHAT’s methodological implications.

June 2023
Hardback (260 pp.)
ISBN 9789004388758
Price € 125 / US$ 151
PB-ISBN 9789004548657
PB-Price € 45 / US$ 54
E-ISBN 9789004548664
E-Price € 125 / US$ 151
Practice of Research Method, 7

Exploring Practical Knowledge
Life-World Studies of Professionals in Education and Research
Carl Cederberg, Södertörn University, Kåre Fuglseth, Nord University, and Edwin van der Zande

The anthology explores the professional studies from the perspective of practical knowledge and related, hermeneutic approaches, including studies of practical wisdom, tacit knowledge, and normativity from a life world perspective. The contributions focus on both specific practices and general questions.

READERSHIP: The book is relevant for everyone, scholars as well practitioners, studying practices within these professions, and for vocational studies in education, social work, health care, police work, journalism, etc.

March 2023
Hardback
ISBN 9789004547353
Price € 132 / US$ 159
PB-ISBN 9789004547346
PB-Price € 50 / US$ 60
E-ISBN 9789004547360
E-Price € 132 / US$ 159
Professional Practice and Education, 3
New Civics, New Citizens

*Critical, Competent, and Responsible Agents*

Helen Haste, University of Bath, and Janine Bempechat, Boston University

What is a ‘good citizen’? Civic education is being transformed: Young people are empowered by social media, moved by climate change, the rights of marginalised people, and threats of extremism. New Civics’ pedagogy aims to create critical, responsible civic agents.

Of Books, Barns, and Boardrooms

*Exploring Praxis through Reflexive Inquiry (Second Edition)*

Ellyn Lyle, Yorkville University

The book is at once scholarly and deeply personal. A rich weave of learning moments across multiple contexts — formal education, workplace learning, relationships with horses — this text explores the various ways that pedagogy and practice emerge with and through our lived experiences. Centring the metaphor of join-up, a relational approach to starting new horses, the book intertwines educational theory with storied experience to uncover opportunities for cultivating collaborative spaces born of trust, deep communication, agency, and relationality.

**READERSHIP:** Professors of Education will find this a valuable resource for teacher education courses such as Curriculum Studies, Reflexive Practice, Philosophy of Education, Teaching Methods, and Collaborative Inquiry.
Finding Joy
*Radical Collegiality and Relational Pedagogies of Care in Education*

*Natalie Davey,*
Yorkville University

This book presents the possibility for interruptive joy to break through for teachers in spite of institutional limitations found in care-based pedagogies, radical collegiality and relational reading practices.

READERSHIP: K-12 teachers, teacher candidates, Faculty of Education students (post-graduate), Faculty of Education instructors, Faculty of Education libraries.

May 2023
Hardback (100 pp.)
ISBN 9789004547513
Price € 99 / US$ 119
PB-ISBN 9789004547506
PB-Price € 45 / US$ 54
E-ISBN 9789004547520
E-Price € 99 / US$ 119

Women in Formal and Informal Education
*International Comparative Perspectives in the History of Education*

*Maria Lucenti,*
University of Hamburg

Going beyond a single national context, the volume draws attention to the intertwining, connections, and bonds that make up women's history on a global level from mid-eighteenth century to today.

READERSHIP: Specialists in gender and women history, post-graduate students, undergraduate students (history, education, humanities and social sciences), comparative education, scholars in all the aforementioned fields, academic libraries.

March 2023
Hardback (100 pp.)
ISBN 97890045457513
Price € 116 / US$ 140
PB-ISBN 97890045457520
PB-Price € 47 / US$ 57
E-ISBN 9789004545769
E-Price € 116 / US$ 140

Unyoking African University Knowledge
*A Pursuit of the Decolonial Agenda*

*Amasa P. Ndofirepi,*
*Simon Vurayai* and *Gloria Erima*

Unyoking African University Knowledges unpacks and explores a new trajectory of how universities in Africa and the knowledges they deliver and produce can be emancipated from the vestiges of the relics of colonialism year after political independence.

READERSHIP: Readers with interests in the philosophy of African higher education and policy makers will benefit from the contents of this book.

April 2023
Hardback
ISBN 9789004548091
Price € 110 / US$ 132
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PB-Price € 48 / US$ 58
E-ISBN 9789004548107
E-Price € 110 / US$ 132

African Higher Education: Developments and Perspectives, 14

Comparative and International Education: Diversity of Voices, 57

*Finding Joy*

*Women in Formal and Informal Education*

*Unyoking African University Knowledge*
Encyclopedia of English Language Arts Education

A Critical Perspective

Lisa M. Barker, David Gorlews, Julie Gorlews, and Chernice M. Miller

How does English language arts (ELA) education relate to power and privilege in education and in schools? How is ELA education situated historically and culturally, in terms of power and privilege? In what ways are learners, categorically and as individuals, situated as decision-makers in ELA education? Over 50 contributors from different perspectives answer these questions by focusing on a variety of topics and terminology broadly related to the teaching of English language arts and the socio-political-cultural context in which this teaching occurs.

This encyclopedia has particular relevance for preservice and practicing ELA teachers, teacher educators, and scholars.

READERSHIP: All interested in the teaching of English language arts (ELA), and the socio-political-cultural context in which the teaching occurs, including preservice and practicing ELA teachers, teacher educators, and scholars.

January 2023
Hardback (approx. 235 pp.)
ISBN 9789004539990
Price € 125 / US$ 151

Critical Understanding in Education, 6

New Science of Learning

Exploration in Mind, Brain, and Education

Issa Saleh, University of Bahrain, and Myint Swe Khine, Curtin University

This book critically re-examines the scientific understanding of learning and presents novel concepts and emerging theories, ground-breaking research, pioneering investigations, and state-of-the-art projects. The chapters in this book portray theoretical frameworks, thought-provoking ideas, and promising efforts in framing new science of learning.

READERSHIP: Academics, researchers, teacher trainers, trainee teachers, counsellors, school principals, superintendents, undergraduate and postgraduate students in colleges and universities.

January 2023
Hardback
ISBN 9789004540750
Price € 119 / US$ 144
Pb-ISBN 9789004540743
Pb-Price € 47 / US$ 57
E-ISBN 9789004540767
E-Price € 119 / US$ 144

Contemporary Approaches to Research in Learning Innovations, 14
Miami Virtue  
*Chorography of the Virtual City*  
Gregory L. Ulmer, Barbara Jo Revelle, John Craig Freeman and William L. Tilson

The Florida Research Ensemble is an interdisciplinary collaborative arts and research group experimenting with chorography, which applies modernist arts practices and poststructural theory to the design of image as category. Image categories function for networked digital media the way Aristotle's word categories functioned for literacy.  

**READERSHIP:** Miami Virtue is targeted to faculty, researchers and students of art, photography, new media, philosophy, rhetoric, architecture, geography, education and public policy.

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Teaching Elementary Social Studies for Scholarship, Civic Engagement, and Mental Health  
*The Revolution WILL Be Dramatized*  
Lee R. Chasen

With over fifty detailed lesson plans that cover the entire elementary social studies curriculum, this book integrates full spectrum learning with therapeutic agency, a child’s natural, inherent ability for seeking emotional balance, to re-imagine what our schools are capable of.  

**READERSHIP:** All elementary school teachers, creative / educational drama teachers and specialists, teaching artists, drama therapists, school counselors, undergraduate and graduate students studying elementary education.

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Transforming Teaching and Learning Experiences for Helping Professions in Higher Education  
*Global Perspectives*  
Roshini Pillay, Sibusiso Mkwananzi and Sharon Moonsamy

Transforming Teaching and Learning Experiences for the Helping Professions in Higher Education: Global Perspectives explores praxis, theory, methods and tools for educators, students and researchers in the helping professions in a changing world.  

**READERSHIP:** All interested in teaching and learning in higher education within a rapidly changing world.

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*Doing Arts Thinking: Arts Practice, Research and Education, 9*  
December 2022  
Hardback  
ISBN 9789004534636  
Price € 152 / US$ 183  
Pb-ISBN 9789004534629  
Pb-Price € 50 / US$ 60  
E-ISBN 9789004534643  
E-Price € 152 / US$ 183

*Transforming Teaching and Learning Experiences for Helping Professions in Higher Education*  
January 2023  
Hardback  
ISBN 9789004540804  
Price € 149 / US$ 179  
Pb-ISBN 9789004540798  
Pb-Price € 50 / US$ 60  
E-ISBN 9789004540811  
E-Price € 149 / US$ 179  
*African Higher Education: Developments and Perspectives,* 13
Theory and Practice for Literacy in the Prison Classroom

An Inquiry Approach for Students and Educators

Gregory Bruno, City University of New York

As political tides shift and funding for college-in-prison programming ebbs and flows, educators who work in these contexts are often left with few resources for questioning their practice and their field. To that end, this book aims to encourage dialogue, to ask educators to interrogate their values, beliefs, and practices with and about college-in-prison programming and the students those programs serve.

READERSHIP: This text would be of interest to graduate students in literacy and education programs, aspiring or current prison educators, and higher education administrators interested in bringing college-in-prison programming to their campuses.

Forms of Muslim Children’s Spirituality

A Critical Contribution to the Didactics of Islamic Religious Education Studies

Fahimah Ulfat, Eberhard Karls University of Tübingen

This empirical study on the relationship of Muslim children to God in Europe is fundamental for the scientific understanding of the development and formation of the faith in God of Muslim children. At the same time, the findings from this work are also highly relevant for the further development of modern Islamic religious education in a secular and highly individualised society.

READERSHIP: This book will be of interest to students and teachers of religious education, university lecturers and social workers with a focus on religious education.
**Teachers' Professional Ethics**

*Theoretical Frameworks and Empirical Research from Finland*

Kirsí Tırri, University of Helsinki, and Elína Kuusisto, Tampere University

*Teachers' Professional Ethics in Finland* is intended for international readers in education who want to learn the theoretical frameworks that guide teachers' ethics and that help them address concrete challenges in their everyday work.

**The Challenge of Radicalization and Extremism**

*Integrating Research on Education and Citizenship in the Context of Migration*

Evelína Gutzwiller-Helfenfinger, Hermann J. Abs, and Kerstin Gőbel

This interdisciplinary volume addresses the need to place educational research, especially education for democratic citizenship, in a broader social and political context by connecting it to the issues of migration, extremism and radicalization.

**Visual Pedagogies**

*Concepts, Cases and Practices*

Edited by Carolina Cambre, Edna Barromi-Perlman and David Herman Jr.

*Visual Pedagogies: Concepts, Cases and Practices* takes readers on a journey through practico-theoretical experiments in thought, research and practice. Across disciplines, these authors navigate visuality to enhance pedagogical sensibility to how we observe, analyze, criticize and reflect on through visual processes.
Contemplative Practices for Sustaining Wellness

*Priorities for Research and Education*

**Kenneth Tobin,** The Graduate Center of the City University of New York, and **Konstantinos Alexakos,** Brooklyn College & The Graduate Center of CUN

**READERSHIP:** Those with a goal of undertaking research and improving social life in institutions, including schools and colleges and extending to hospitals, hospices, nursing homes, gyms, gaols, sports clubs etc.

September 2022

Hardback (xxx, 352 pp.)

ISBN 9789004527331

Price € 165 / US$ 198

PB-ISBN 9789004527324

PB-Price € 61 / US$ 74

E-ISBN 9789004527348

E-Price € 165 / US$ 198

*Bold Visions in Educational Research, 78*

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Transformative STEAM Education for Sustainable Development

*International Perspectives and Practices*

**Elisabeth (Lily) Taylor,** Edith Cowan University, and **Peter Charles Taylor,** Murdoch University

**READERSHIP:** All STEM teachers, teacher educators, postgraduate students, and scholars interested in embracing arts education methods to develop students’ sustainability values and moral agency.

September 2022

Hardback (xviii, 309 pp.)

ISBN 9789004524699

Price € 154 / US$ 185

PB-ISBN 9789004524682

PB-Price € 45 / US$ 54

E-ISBN 9789004524705

E-Price € 154 / US$ 185

*Bold Visions in Educational Research, 77*

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A Reckoning with Racism

*Changing the Conversation*

**Augie Fleras,** University of Waterloo

**READERSHIP:** Universities, public libraries, and students who are interested in the subject of racism, and how the conversation around it constantly changes.

November 2022

Hardback (approx. 348 pp.)

ISBN 9789004532939

Price € 129 / US$ 155

PB-ISBN 9789004532922

PB-Price € 50 / US$ 60

E-ISBN 9789004532946

E-Price € 129 / US$ 155

*Transnational Migration and Education, 9*

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The politics of racism have returned with a vengeance in the wake of widespread outrage over racial violence, yet nothing about the idea of racism is the same because everything has changed in how we see, think, and talk about it.
A Life of Optimism

Selected Works of Miriam Ben-Peretz

Lily Orland-Barak, University of Haifa, Maria Assunção Flores, University of Minho, Ainat Guberman, The MOFET Institute, and Cheryl J. Craig, School of Education and Human Development, Texas A&M University

This book presents the scholarship of Miriam Ben-Peretz, a pioneering female professor and university leader who held the highest academic honors in Israel and was an American Educational Research Fellow and a member of the National Academy of Education in the United States. With opening comments by F. Michael Connelly and an Afterword by Lee Shulman, the volume shows how she continued in the academic footsteps of her advisor, Seymour Fox (Hebrew University), and his advisor, Joseph J. Schwab (University of Chicago), who also supervised Connelly and Shulman. Some book chapters reflect the influence of Miriam Ben-Peretz’s academic lineage; other chapters feature her signature research; and the final chapters capture her advocacy work with the MOFET Institute, a consortium of Israeli colleges of education created by the Ministry of Education that focuses on research, curriculum, and program development for teacher educators.

READERSHIP: Israeli scholars, including use in professional settings by MOFET, ISATT members, female scholars, Jewish scholars, members of the US National Academy.
**Digital Fashion Communication**

*An (Inter)cultural Perspective*

Alice Noris, USI – Università della Svizzera italiana, and Lorenzo Cantoni, USI – Università della Svizzera italiana

Fashion is an integral part of popular culture: its current digital transformation has brought items and messages well beyond national borders, outlining great opportunities as well as major intercultural communication challenges.

**Readership:** Those interested in Fashion Studies, (Digital) Communication and Marketing, Popular Culture and Intercultural Communication, as well as for professionals of Fashion Communication and Marketing.

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**Dewey, Education, and the Mediterranean**

*Themes, Trails, and Traces*

Edited by Maura Striano, University of Naples Federico II, and Ronald G. Sultana, University of Malta

This edited collection examines the impact that John Dewey had on educational thought across the Mediterranean region. It considers the manner in which Dewey and other progressive educators were actively received, adopted, adapted, and at times resisted in a range of Mediterranean countries.

**Readership:** This volume is of relevance to post-graduate and doctoral researchers, prospective teachers, as well as teacher educators and scholars interested in the study of John Dewey.

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**Large-Scale Technology Implementation Stories to Inspire Change**

Tonya B. Aman Kwata, North Carolina A&T State University, and Robert Cobb, Jr., North Carolina A&T State University

Large-Scale Technology Implementation Stories to Inspire Change offers leader practical insights through stories and cases to aid planned and unplanned large-scale technology deployments. Diverse perspectives of institutional and industry leaders provide administrative, collaboration, and inclusive excellence guidance.

**Readership:** International instructional technology practitioners, information technology school administrators, instructional technology graduate students, and instructional designers benefit.
This book presents powerful approaches, research and tools for educating 21st-century gifted, talented, creative and dissimilar learners in the context of rapidly evolving global educational reforms. One of the key strengths of this book is the diversity of contexts in which the various aspects of the book’s themes are evidenced and discussed.

READERSHIP: Academics; educational theorists; educational administrators, researchers, teachers.

The Survey of Instructional Design Models, now in its 6th edition, reviews 12 ID models encountered in a variety of contexts, proposing an updated taxonomy that revisits the importance of the learning space as well as contextual factors and elements.

READERSHIP: Practicing instructional designers, instructional design scholars, academic/educational program managers, instructional design students (undergraduate and graduate).

This book is a collection of stories and poems cleverly combining life lessons from the perspectives of fictional forest animals.

READERSHIP: This book will be of interest to storytellers and to a wide variety of academics working in the field of education (especially early childhood education) and anthropology.
In *Ecocritical Perspectives in Teacher Education*, Lupinacci, Happel-Parkins, and Turner share diverse approaches, ideas, and strategies from teacher educators who address the need for teachers to recognize and understand the deeply rooted connections between unjust human suffering and environmental degradation.

**READERSHIP:** All interested in teacher education, teacher learning, educational foundations, environmental education, curriculum and pedagogy, and anyone concerned with teachers preparing their students for a changed world.

**October 2022**  
Hardback (approx. 252 pp.)  
ISBN 9789004399853  
Price €133 / US$160  
Pb-ISBN 9789004532786  
Pb-Price €55 / US$66  
E-ISBN 9789004532793  
E-Price €133 / US$160

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With the view of improving doctoral education, contributors from diverse cultural, political and disciplinary contexts critically analyse challenges and opportunities that impact on the experience of doctoral researchers and university staff, providing reflection opportunities for readers including policy makers.

**September 2022**  
Hardback (xii, 219 pp.)  
ISBN 9789004529298  
Price €119 / US$143  
Pb-ISBN 9789004529281  
Pb-Price €45 / US$54  
E-ISBN 9789004529304  
E-Price €119 / US$143

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**Constructing Knowledge: Curriculum Studies in Action, 22**

**Critical Issues in the Future of Learning and Teaching, 24**

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Philosophical Research in Education
An Introduction to a Phenomenological Approach to the Study of Education
Samuel D. Rocha

Is there room for philosophy in educational research? Is there phenomenology before and beyond its uses and abuses in the applied and social sciences? How are phenomenology and philosophy of education related? What are the methods for phenomenology within the field of philosophy of education? These talks to educational scholars and researchers responds to these questions and appeals for place of philosophy within educational research and the tradition of phenomenology within philosophy of education.

READERSHIP: Relevant to people in the following fields: the humanities, philosophy of education, teacher education, phenomenology, and curriculum theory.

Visual Pedagogies in Higher Education
Between Theory and Practice
Joanna Kędra, University of Jyväskylä

The use of images in education is expanding, but clear and comprehensive guidelines on how to carry out visual activities with students of a variety of fields are difficult to find. With the case studies from Finland, Canada, the United Kingdom, Australia, Japan, Poland, Turkey and the United States, contributors to this volume offer detailed reflections on the pedagogical role of using images in higher education. Examples include drawing, collage making, video production, object-based learning, photography projects, and many more.

READERSHIP: Teachers and researchers in further and higher education, academics working in research centers focused on methodological innovation, students of education and research students focusing on visual methods, pedagogy, visual literacy.
READERSHIP: This book will be of interest to critical storytellers, scholars in the field of education and social justice.

What does it mean to be Black in America? In this book, Pierre W. Orelus uses his poetry to unpack this question, unmasking racism, sexism, and oppression in America. The 59 poems in this collection deal with a wide range of topics, from immigration to xenophobia, from Black pride to Black rage, from parenting to female empowerment.

How It Feels to Be Black in America
Poetic Narratives for Racial Equity, Equality, and Healing
Pierre Orelus, Fairfield University

September 2022
Hardback
ISBN 9789004525450
Price: €79 / US$ 95
PB-ISBN 9789004525443
PB-Price €29 / US$ 35
E-ISBN 9789004525467
E-Price €79 / US$ 95
Critical storytelling, 9

READERSHIP: All interested in the history of the border, Lantinx studies, Ethnic Studies, queer studies, Spanish, Latin American, Borderland studies, feminist studies, American studies, global studies, autoethnography, poetry, writing and rhetoric studies.

Critical Storytelling from the Borderlands
La línea
Carmella J. Braniger, Millikin University, and Julio Enríquez-Ornelas, Millikin University

September 2022
Hardback
ISBN 9789004521148
Price: €119 / US$ 143
PB-ISBN: 9789004521131
PB-Price €45 / US$ 54
E-ISBN: 9789004521155
E-Price: €119 / US$ 143
Critical storytelling, 8

READERSHIP: The collection of critical stories emerges as a timely confession from marginalized imagined communities at the physical and metaphorical Mexican-American border.

A New Paradigm for Translators of Literary and Non-Literary Texts
Michela Canepari, University of Parma

September 2022
Hardback
ISBN 9789004526204
Price: €135 / US$ 162
PB-ISBN 9789004526198
PB-Price €45 / US$ 54
E-ISBN 9789004426211
E-Price €135 / US$ 162

READERSHIP: The book is mainly targeted at academics and university students of English, translation studies and communication studies. However, considering the materials under scrutiny, it might also appeal to a wider readership.

Critical storytelling, 14

A New Paradigm for Translators of Literary and Non-Literary Texts

A guide for translators, translation trainees and students working with different (written, graphic and audiovisual) text typologies, presenting critical and systematic analyses of several examples and case studies.

September 2022
Hardback
ISBN 9789004526204
Price: €135 / US$ 162
PB-ISBN 9789004526198
PB-Price €45 / US$ 54
E-ISBN 9789004426211
E-Price €135 / US$ 162

Critical Storytelling from the Borderlands
La línea
Carmella J. Braniger, Millikin University, and Julio Enríquez-Ornelas, Millikin University

September 2022
Hardback
ISBN 9789004521148
Price: €119 / US$ 143
PB-ISBN: 9789004521131
PB-Price €45 / US$ 54
E-ISBN: 9789004521155
E-Price: €119 / US$ 143
Critical storytelling, 8

How It Feels to Be Black in America
Poetic Narratives for Racial Equity, Equality, and Healing
Pierre Orelus, Fairfield University

September 2022
Hardback
ISBN 9789004525450
Price: €79 / US$ 95
PB-ISBN 9789004525443
PB-Price €29 / US$ 35
E-ISBN 9789004525467
E-Price €79 / US$ 95
Critical storytelling, 9
(Re)Mapping Migration and Education
Centering Methods and Methodologies

**Cathryn Magno**, University of Fribourg, **Jamie Lew**, Rutgers University, and **Sophia Rodriguez**, University of Maryland

This book focuses on methodological lenses to study how migration intersects with education. It squarely centers methodological inquiries by questioning disciplinary divisions, challenging dominant positivist approaches, and engaging with issues of ethics, legitimacy and positionality in studying migration and education.

**READERSHIP:** Undergraduate and graduate students across social sciences, including comparative education, sociology, and geography.

Education and Emergency in Italy
How the Education System Reacted to the First Wave of Covid-19

**Maddalena Colombo,** **Marco Romito,** **Martina Visentin,** and **Massimiliano Vaira**

This book explores how the Italian education system responded to distance learning during the first wave of the pandemic. The impact of the hard lockdown on both teaching and learning revealed the inherent weaknesses of a system in which digital technology had only recently been introduced and highlighted the relevant inequalities in their access and use.

**READERSHIP:** This book will be of interest to postgraduate students, academic researchers, and practitioners.

The Role of Imagination in STEM Concept Formation
A Cultural-Historical Journey into Researching Play-Based Settings

**Marilyn Fleer**, Monash University

Why has early childhood science education taken so long to become established as a field of research inquiry? Why do we continue to blame early childhood and primary teachers for their lack of confidence and competence in science education? This book tackles these questions and more.

**READERSHIP:** This book will be of interest to academics in science education.

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July 2022
Hardback
ISBN 9789004522718
Price € 119 / US$ 143
PB-ISBN 9789004522701
PB-Price € 45 / US$ 54
E-ISBN 9789004522732
E-Price € 119 / US$ 143

*Transnational Migration and Education, 8*

June 2022
Hardback
ISBN 9789004523227
Price € 99 / US$ 119
PB-ISBN 9789004523210
PB-Price € 45 / US$ 54
E-ISBN 9789004523234
E-Price € 99 / US$ 119

*Education, Culture, and Society, 5*

June 2022
Hardback
ISBN 9789004520059
Price € 129 / US$ 155
PB-ISBN 9789004520042
PB-Price € 55 / US$ 66
E-ISBN 9789004520066
E-Price € 129 / US$ 155

*Cultural and Historical Perspectives on Science Education, 24/9*
As the COVID-19 pandemic has accelerated change and transformation in higher education, this book discusses the transformative power of the pandemic on three key elements in higher education: digitalisation, quality and trust.

READERSHIP: This volume belongs to the book series “Higher Education. Linking Research, Policy and Practice.” It is of interest to scholars, professionals, practitioners and policymakers in higher education.

Using prominent American-style universities as case studies, *American Universities in the Middle East and U.S. Foreign Policy* explores how these institutions relate to U.S. foreign policy interests and how this relationship has evolved from the mid-19th century to today.

READERSHIP: Academics and policymakers interested in the geopolitical role of American universities in the Middle East.

International organisations play an important role in the development of education around the world. The Role of International Organisations in Education provides an introductory background to the operation of organisations that have had a direct impact on educational policy.

READERSHIP: The immediate audience of the book is postgraduate students and practitioners in the field of international and comparative education who needs an overview of the organisations influencing the field.
Comparative Education for Global Citizenship, Peace and Shared Living through uBuntu

N’Dri Thérèse Assié-Lumumba, Michael Cross, Kanishka Bedi, and Sakunthala Ekanayake

Comparative Education for Global Citizenship, Peace and Shared Living through uBuntu paves the way for a better understanding of the critical importance of the collective search and endeavor towards achieving a better appreciation of the positive implications of interdependence.


Educating for Action

A Curriculum for Social Activists

Roger Hopkins

This book offers a curriculum which is committed to social change. It combines an analysis of step-by-step action practices with theoretical discussion covering rational thinking, common sense, critical thinking, formal language, attention development, storytelling, insight and knowledge of power structures.

READERSHIP: All interested in social action, community regeneration, citizenship, social policy, organisational learning, human resource development, politics and participative democracy.

Higher Education and the COVID-19 Pandemic

Cross-National Perspectives on the Challenges and Management of Higher Education in Crisis Times

Fulufhelo Netswera, Ayenachew A. Woldegiyorgis, and Tatiana Karabchuk

Higher Education and the COVID-19 Pandemic explores how higher education institutions and systems around the world responded to the COVID-19 pandemic, managed transition to online learning, and adjusted to the new post-COVID reality.

READERSHIP: All interested in how higher education institutions responded to the COVID-19 pandemic challenge since its emergence in 2019.
**Opening the Online Door to Academe**

*A Practical Guide to Doctoral Study Online and Beyond*

Dianne Conrad

This collection presents a variety of perspectives, challenges, and highlights of the teaching methods that could be useful. It documents an important time of human history, education, and the outbreak of unknown pandemics and also outlines strategies to serve as insights into and predictions of the unknown future of humanity, diseases, and human learning.

**Teaching in the Pandemic Era in Saudi Arabia**

Amani Khalaf Alghamdi, Imam Abdulrahman bin Faisal University

**Re/centring Lives and Lived Experience in Education**

Ellyn Lyle, Yorkville University

Through critical, qualitative, creative, and arts-integrated approaches, this collection explores the co-curricular capacity of lived experience to re/centre human *being* in education.

**Readership:** Professors of Education will find this a valuable resource for teacher education courses such as Curriculum Studies, Reflective Practice, Philosophy of Education, Sociology of Education, Teaching Methods.

**Readership:** All researchers of education.

**Readership:** This text, with its frank and fresh information, will interest many levels of post-secondary educators, students, and administrators, especially those engaged in distance education policy, provision or studentship.

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*Bold Visions in Educational Research, 76*
The VaKE Handbook

*Theory and Practice of Values and Knowledge Education*

_Sieglinde Weyringer_, AVaKE Association for Values and Knowledge Education, _Jean-Luc Patry_, Paris-Lodron University of Salzburg; AVaKE Association for Values and Knowledge Education, _Dimitris Pnevmatikos_, University of Western Macedonia, and _Frédérique Brossard Børhaug_, VID Specialized University

"Values without knowledge are blind, while knowledge without values is irresponsible." This principle underlines the motivation to write this book. It presents VaKE, Values and Knowledge Education, a theoretical model based on constructivist learning theories, and many examples for its practical implementation in diverse educational fields. Thanks to its extensive theoretical foundation, the model opens up almost unlimited possibilities to tailor the course to the needs of the participants and to the dynamics of a process.

The justification of ethical values is attributed a general importance for the development of personality as well as for the thriving and flourishing living with each other in a society. School education aims at providing respective knowledge. However, this knowledge is separated from the subject matters, whereas for its application in daily life both – knowledge on facts as well as on values – are necessary and indispensable for evaluation, assessment and decision making.

**READERSHIP:** All interested and involved in education and training - for theoretical discussion, research projects and practical implementation and / or for guidance.
Counter-narratives of Muslim American Women
Creating Space for MusCrit
Ali Noor, Northeastern University

This book is a poignant exploration of the lived realities of an often misrepresented group. It makes real for its readers the burden of racialized demonization carried by the innocent.

READERSHIP: Scholars and professionals from CRT, Education, Curriculum Theory & Practice, Social Justice, DEI with interest in acculturation, marginalization, transformative education, intersectionality, microaggressions.

Doing Rebellious Research
In and beyond the Academy
Pamela Burnard, Elizabeth Mackinlay, David Rousell, and Tatjana Dragovic

Bringing together an extraordinary range of international scholars and practitioners that include contemporary visual artists, poets, choreographers, activists, film-makers, theatre-makers, magicians, and circus artists, the contributors situate their rebellious practices of knowledge production and upheaval in the academy and in society.

READERSHIP: This book embraces a zeitgeist of discontent with traditional discourses on how research is understood, and how it is communicated and therefore offers new, experimental and creative ways to do research.

School Leaders’ Sensemaking and Sensegiving
Judith M. Norris, Australian Catholic University

In this book, Judith Norris presents a theoretical model that demonstrates a new approach to understanding how school leaders respond to conflicting expectations and demands.

READERSHIP: Those interested in the theoretical and application of educational leadership in various international contexts.

April 2022
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Critical Issues in the Future of Learning and Teaching, 23

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Educational Leadership and Leaders in Contexts, 8
This book offers a comprehensive picture of community-based learning in education and demonstrates how teachers can make learning more functional and holistic so that students can work in new situations within their complex worlds. School-specific descriptions reveal how teachers and students implemented community-based projects at different times.

**READERSHIP:** Anyone interested in the theory and practice of community-based learning, and those concerned with the changes in school–community relationships in the U.S.A., India, Russia, and China at different times.

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*Comparative Education: A Field in Discussion* is a personal reflection on the field of comparative education from the perspective of one scholar who has been active in the field since the 1980s.

**READERSHIP:** Postgraduate students and researchers in the field of comparative and international education.

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*Teacher Acculturation* provides rich description of lived experiences of novice teachers from the 1950s through present day. The thought-provoking stories provide a springboard for critical discussions about gender/sexuality, culture/race/ethnicity, Indigenous perspectives, SES/class/religion, and the challenges facing teachers in different contexts.

**READERSHIP:** Teacher Acculturation will be of interest to self-study researchers, teacher educators, teacher candidates, graduate students, classroom teachers and to anyone interested in the fascinating lives of teachers.
Higher Education in Ethiopia
Themes and Issues from an African Perspective
Wondwosen Tamrat, St. Mary’s University

This book examines the Ethiopian higher education sector through an exploration of its various dimensions, challenges and prospects. Albeit one of the largest systems in the continent, the sector has received little research attention in the past. The book bridges this gap by marshalling a variety of current themes and issues with their wider implications for continental and global higher education.

READERSHIP: While the book can attract general readers, it is of significant interest to researchers, academics and post-graduate students of higher education in Africa and beyond.

Higher Education in the Face of a Global Pandemic
Emnet Tadesse Woldegiorgis, Ali Mazrui Centre for Higher Education Studies at the University of Johannesburg, Petronella Jonck, North-West University

The book reflects on the extent to which the coronavirus (COVID-19) pandemic influenced the education system in Africa, notably South Africa. The advent of the pandemic has brought a new context to the challenges of access, deepening the precarious position of African higher education systems. The book discusses the challenges created or further entrenched by COVID-19 and how the typology of inequality across the differentiated institutions impacted the management of education delivery during COVID-19.

READERSHIP: This volume is interesting for academics working in Higher Educational Institutions and Research Centres in Africa and beyond as well as for post-graduate students interested in e-learning and the impact of COVID on student’s learning perceptions.
A Guide to High-Stakes Standardized Testing in the United States
*A Historical Overview*
*Amy L. Kelly,*
Governors State University

High-stakes standardized testing has a long history of exclusion, oppression, power, and control with deep roots in the landscape of American education. In this text, the events and circumstances that have forged the way of high-stakes testing are presented in a straightforward and accessible manner.

**READERSHIP:** This book will be of interest to students, teachers, administrators, parents, teacher education candidates, and all those who have a stake in public education in the United States.

January 2022
Hardback (approx. 180 pp.)
ISBN 9789004507821
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*Imagination and Praxis, 16*

Arts-Based Thought Experiments for a Posthuman Earth: A Touchstones Companion
*Edited by Alexandra Laszczik and Amy Cutter-Mackenzie-Knowles*

This book is highly original and distinctive through its focus on posthuman, socioecological learning as an arts-based thought experimentation.

**READERSHIP:** This collection will be of interest to researchers, educators, community practitioners and research students and to practitioners in early childhood, schools, higher education, and community settings.

February 2022
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*On (De)Coloniality: Curriculum Within and Beyond the West, 4*

Critical Theory
*Rituals, Pedagogies and Resistance*
*Peter McLaren,*
Chapman University

This collection of essays incorporates some of the most important and longstanding foundational texts in education developed by the leading educational neo-Gramscian social theorist Peter McLaren.

**READERSHIP:** This book will be of interest to students, educators, teachers, and scholars in different fields of education.

November 2021
Hardback (vi, 102 pp.)
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PB-Price € 45 / US$ 54
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E-Price € 79 / US$ 95
*Brill Guides to Scholarship in Education, 9*
READERSHIP: All interested in language teacher cognition, psychology, or education in general. Anyone in social sciences and humanities interested in the complex dynamic system theory.

Using the complex dynamic system theory, Yang Gao reports the characteristics of the Chinese EFL teachers' belief system and further explores the relationships between the stated beliefs and the actual practices among the Chinese EFL teachers.

Encyclopedia of Critical Understandings of Latinx and Global Education

This book offers a critical perspective of the education of the Latinx populations around the world. Whether they are first-generation immigrants, new immigrants, or native born, the research presented in this book pulls from the authors' personal experiences and their students' experiences.

READERSHIP: This Encyclopedia is aimed at all persons interested in issues of Latinx education, immigration, social movements, social justice, pedagogy, identities, and schooling.

From Twitter to Capitol Hill

In this book, Panayota Gounari uses Critical Discourse Studies to analyze data from social media to understand the revival of far-right authoritarian discourses in the context of Trumpism.


December 2021
Hardback (xii, 165 pp.)
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Critical New Literacies: The Praxis of ELT Teaching and Learning, 13

February 2022
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Price € 220 / US$ 264
Critical Understanding in Education, 5

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ISBN 9789004428317
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Critical Media Literacies Series, 10

Perspectives on Wellbeing
*Applications from the Field*

Andrew Azzopardi, University of Malta, Marilyn Clark, University of Malta, and Ruth Falzon, University of Malta

This volume provides an exciting introduction to social wellbeing and different epistemological standpoints. Targeted at stakeholders from different fields to collectively problematise and address marginalised populations’ wellbeing, this volume provides researchers’ and practitioners’ perspectives and applications.

**READERSHIP:** This volume will be of interest for researchers, students, academics, policy-makers, politicians, practitioners, voluntary workers, and activists.

January 2022
Hardback (approx. 300 pp.)
ISBN 9789004446281
Price € 129 / US$ 155
PB-ISBN 9789004446274
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E-Price € 129 / US$ 155
Mathematics Teaching and Learning, 5

Special Issues in Early Childhood Mathematics Education Research
*Learning, Teaching and Thinking*

Amal Sharif-Rasslan, The Academic Arab College, and Dina Hassidov, Talpiot Academic College

In this book, 23 contributors offer new insights on key issues in mathematics education in early childhood.

**READERSHIP:** Mathematics education researchers and educators in the early childhood level. Moreover, students for mathematics education in this level.

December 2021
Hardback (approx. 240 pp.)
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Price € 119 / US$ 144
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Studies in Inclusive Education, 51

Quality in Online Programs
*Approaches and Practices in Higher Education*

Swapna Kumar, University of Florida, and Patricia Arnold, Hochschule München University of Applied Sciences

This book provides successful, evidence-based approaches and practices for quality assurance related to various aspects of online programs that can be adopted or adapted by faculty, leaders, and institutions looking to create, improve, and evaluate online programs in higher education.

**READERSHIP:** Administrators, directors/ coordinators/leaders of online programs, faculty members, practitioners and decision-makers in online education, academic developers, instructional designers.

January 2022
Hardback (approx. 280 pp.)
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Price € 125 / US$ 151
PB-ISBN 9789004510838
PB-Price € 45 / US$ 54
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E-Price € 125 / US$ 151
Leadership and Best Practices in Educational Technology Management, 3
This is a compelling exploration of the transformative power of art education through the personal journeys of several students. The book provides a complex theoretical explanation and insight that inspires personal reflection upon art pedagogy.

READERSHIP: Practicing art educators, art education and general education courses, research methodology courses, research methodologists, threshold concept researchers, education researchers, art therapy and psychology courses.

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Educational Futures, 75

Re/humanizing Education
Ellyn Lyle, Yorkville University

Through critical, qualitative, creative, and arts-integrated approaches, this collection aims to explore the co-curricular capacity of lived experience to re/humanize education.

READERSHIP: Professors of education will find this a valuable resource for teacher education courses such as Curriculum Studies, Reflective Practice, Philosophy of Education, Sociology of Education, Teaching Methods.

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PB-Price € 45 / US$ 54
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Bold Visions in Educational Research, 74

Transforming Learning and Teaching
Heuristics for Educative and Responsible Practices
Kenneth Tobin, Graduate Center of CUNY, and Konstantinos Alexakos, Brooklyn College

This book consists of 19 chapters on heuristics – reflexive tools, designed to heighten awareness of actions and catalyze desired changes. Thirty-three heuristics address six foci: teaching and learning, learning to teach, emotions, wellness, contemplative activities, and harmony.

READERSHIP: Those with a goal of undertaking research and improving social life in institutions, including schools and colleges and extending to hospitals, hospices, nursing homes, gyms, gaols, sports clubs etc.

November 2021
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Bold Visions in Educational Research, 73
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