APPENDIX B

KEY QUESTIONS FOR STAGE ONE

1. What was your personal situation in Australia in 1989 when June 4 happened?
2. Did you have an extensive group of friends in Australia before June 1989?
3. What new contacts did you have after June 1989? Were they your fellow students or workers?
4. Were your friends mainly from China? Which part of China were most of them from?
5. How and how frequently were you in contact with your friends who were living in Australia or elsewhere?
6. How did you feel about June 4? Did the event make you feel as if you were so far away?
7. Did you attend any allies or gatherings shortly before or after June 4?
8. What were your main worries and concerns at that time? What about your friends?
9. How did you feel about the report that many Chinese students rushed to local immigration offices a few days after June 4?
10. What did you do after you heard that many Chinese students rushed to local immigration offices? What did your housemates and fellow students or workers do after that?
11. How did you feel after the Australian government said that they would consider providing protection to the Chinese nationals?
12. When were you first aware that you would have the chance to apply for permanent residence on strong humanitarian grounds and refugee status?
13. How did you know that you would have such a chance to apply for permanent residence on strong humanitarian grounds and refugee status?
14. How did you and your friends help each other when considering putting an application in?
15. How was the potential protection discussed among your friends or fellow students or workers?
16. What were your friends’ common conversation topics before and after 4 June 1989? What were they after 10 June 1989?
17. What were your main worries and concerns after 19 December 1989 when the new Migration Act was in effect?
18. How did you feel about the Australian government’s decision to give the students a four-year protection visa in June 1990?
19. What action did you take to meet the deadline set by the government to apply for permanent residence on strong humanitarian grounds before 19 December 1989 first and then before 31 March 1990?
20. Were you a so-called 829 Visa holder, and how did you feel about being granted this type of visa?
21. In the months after April 1989, were there any other changes that you had observed in your group or among your friends or fellow students or workers?
22. What was your observation on the influences of the media, including the Chinese community media and the mainstream English media, on you, your friends and on the Chinese student community as a whole?
23. How was major news discussed among your friends?
24. What were your normal ways to get general information before and after June 1989?
25. Which newspaper did you read most often?
26. Where were you and what did you do in the years between 1990 and 1994?
27. Did you know of any Chinese student activist groups before or after June 1989?
28. What was your observation on the formation of new groups among your fellow students or worker?
29. What role do you think the Chinese student activist groups or some individual activists had played after June 1989?
30. What were other students’ perceptions of the roles of some activist groups and individual activists in the student community?
31. What is your comment on the roles of some Chinese student leaders in leading the student protection campaign?
32. Did you observe any effort made by your friends to use or influence the media?
33. What was your observation on how the official Chinese message reached the students?
34. What is your comment on the roles of various community groups or agencies in the student protection issue?
35. Do you still remember any differences between a humanitarian application and a refugee claim?
36. Did you ever use the services offered by some community groups or organizations?
37. What was your observation on the influences of a person’s main contacts on his/her general responses and final decision-making?
38. Had you and your main contacts experienced any changes in your own attitude toward the student activist groups and their leaders?
39. To what extent do you think that you also played a role in your circle of friends’ communication, discussion and decision-making even if you were not an activist?
40. What was your observation on the influences of family members and relatives in China or elsewhere on every one’s reactions and everyday activities?
41. Of your family members and relatives in China or elsewhere and your direct contacts in Australia, which one did you think to have a strong influence on your decision-making then?