

Revitalizing Minority Voices

THE WORLD COUNCIL OF COMPARATIVE EDUCATION SOCIETIES

Series Editors:

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Scope:

The WCCES is an international organization of comparative education societies worldwide and is an NGO in consultative partnership with UNESCO. The WCCES was created in 1970 to advance the field of comparative education. Members usually meet every three years for a World Congress in which scholars, researchers, and administrators interact with colleagues and counterparts from around the globe on international issues of education.

The WCCES also promotes research in various countries. Foci include theory and methods in comparative education, gender discourses in education, teacher education, education for peace and justice, education in post-conflict countries, language of instruction issues, Education for All. Such topics are usually represented in thematic groups organized for the World Congresses. Besides organizing the World Congresses, the WCCES has a section in CERCUlar, the newsletter of the Comparative Education Research Centre at the University of Hong Kong, to keep individual societies and their members abreast of activities around the world.

The WCCES comprehensive web site is <http://www.wcces.com>

As a result of these efforts under the auspices of the global organization, WCCES and its member societies have become better organized and identified in terms of research and other scholarly activities. They are also more effective in viewing problems and applying skills from different perspectives, and in disseminating information. A major objective is advancement of education for international understanding in the interests of peace, intercultural cooperation, observance of human rights and mutual respect among peoples.

The WCCES Series was established to provide for the broader dissemination of discourses between scholars in its member societies. Representing as it does Societies and their members from all continents, the organization provides a special forum for the discussion of issues of interest and concern among comparativists and those working in international education. The first series of volumes was produced from the proceedings of the World Council of Comparative Education Societies XIII World Congress, which met in Sarajevo, Bosnia and Herzegovina, 3–7 September, 2007 with the theme of Living Together: Education and Intercultural Dialogue.

The first series included the following titles:

Volume 1: Tatto, M. & Mincu, M. (Eds.), *Reforming Teaching and Learning*

Volume 2: Geo JaJa, M. A. & Majhanovich, S. (Eds.), *Education, Language and Economics: Growing National and Global Dilemmas*

Volume 3: Pampanini, G., Adly, F. & Napier, D. (Eds.), *Interculturalism, Society and Education*

Volume 4: Masemann, V., Majhanovich, S., Truong, N., & Janigan, K. (Eds.), *A Tribute to David N. Wilson: Clamoring for a Better World*.

The second series of volumes has been developed from the proceedings of the World Council of Comparative Education Societies XIV World Congress, which met in Istanbul, Turkey, 14–18 June, 2010 with the theme of Bordering, Re-Bordering and new Possibilities in Education and Society. This series includes the following titles, with further volumes under preparation:

Volume 1: Napier, D.B. & Majhanovich, S. (Eds.) *Education, Dominance and Identity*

Volume 2: Biseth, H. & Holmarsdottir, H. (Eds.) *Human Rights in the Field of Comparative Education*

Volume 3: Ginsburg, M. (Ed.) *Preparation, Practice & Politics of Teachers*

Volume 4: Majhanovich, S. & Geo-JaJa, M.A. (Eds.) *Economics, Aid and Education*

Volume 5: Napier, D. B. (Ed.), *Qualities of Education in a Globalised World*