A Guide to Resources

Bullying

Tara M. Collins
Ryerson University
tara.collins@ryerson.ca

Mona Paré
University of Ottawa, Canada
Mona.Pare@uOttawa.ca

Miad Ranjbar
McMaster University, Canada
ranjbm@mcmaster.ca

A harmful form of violence among children and youth, bullying has been the subject of much research, particularly since the 1970s, with the leadership of Dan Olweus. Though defined in different ways, the most prominent view of bullying in the literature involves the abuse of power and the use of repetitive and intentionally hurtful acts directed towards victims, causing physical and/or emotional distress (Blain-Arcaro et al., 2012; Pepler, 2006).

There is a wealth of literature about bullying in English. Rather than reproduce this literature, this Guide is designed to assist researchers by identifying key contributions in alphabetical order in several categories that can support future research efforts on this subject.

1 Background

2 Psychological and Developmental Perspectives on Bullying


3 Bullying in Relation to Social Marginalisation


4 Cyberbullying
