V. SWEDISH STUDIES*

LANGUAGE

By G. M. ANDERMAN, Lecturer in Linguistics and Swedish Language, Department of Linguistic and Regional Studies, University of Surrey

I. GENERAL


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component', *ib.*, pp. 562–75; U. Teleman, ‘Reductions of a morphological case system, *ib.*, pp. 692–703; S. Ureland, ‘The rise of the Swedish clitical passive in *verba dicendi* and *putandi*’, *ib.*, pp. 704–33; and G. Utterström on Swedish legal language in the Middle Ages in ‘Die mittelalterliche Rechtssprache Schwedens. Einige quellenkritische und sprachliche Beobachtungen’, *ib.*, pp. 734–48. *Sprakvårdsstudier*, ed. B. Molde (SNSS, 53), Esselte Studium, 229 pp. The essays on different aspects of modern Swedish collected in this vol. have all previously appeared in *Sprakvärd* with the exception of B. Sigurd, ‘Språkvården i den nya kommunikationssituationen’, *ib.*, pp. 71–90, which deals with the importance of language in modern society with its mass communication. P. S. Ureland, *Varia Linguistica. Studier i diakron typologi, tvåspråkighet och morfologi* (Univ. of Umeå Department of Gen. Linguistics, Publ. no. 7), 88 pp. This coll. of arts contains a contribution to the newspaper debate of 1960 between the linguist E. Haugen and Vilhelm Moberg on the subject of the American-influenced Swedish used by the characters in Moberg’s novels. Observations of present-day Swedish in America are quoted in support of the claim that Haugen’s criticism of Moberg’s Americanisms are not well founded. *Pockettidningen R*, vol. 3, no. 6, Prisma, 1973, 112 pp., is a coll. of journalistic reports aiming to show the disadvantage of the less verbally orientated speaker when confronted with Swedish bureaucratic jargon. *Språkvård*, 1, is devoted to a discussion of the development of technical language registers and the problems of communication arising from the increased use of specialized language. *Barnspråk i klassamhälle*, ed. B. Loman, Lund, Liber Läromedel, Gleerup, 269 pp. The theme of this coll. of essays is the relationship between language and social structure as expressed in the theories of B. Bernstein. B.’s concept of ‘codes’ is examined with particular ref. to the programmes of compensatory education to which his theory has given rise. *Språket och skolan* (Skrifter utgivna av Svensklärarföreningen, 158), ed. I. Ahlgren, Lund, Liber Läromedel, Gleerup, 94 pp. The importance of studying the principles underlying language acquisition to develop a method of language teaching is emphasized in this coll. of essays which treat various linguistic aspects of language teaching within an educational programme. B. I. Stockfelt-